### LESSON PLANS Apr. 15-19, 2024

# Algebra 1A (Period 1)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 4/15/24	1. Write equations in slope-intercept form	<ol> <li>Warm-up</li> <li>Ch. 4.1 Notes         <ul> <li>-use points to write</li> <li>equations</li> <li>Homework: Textbook</li> <li>p.179 #4-22 evens</li> </ul> </li> </ol>	1. Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 4/16/24	1. Write equations in slope-intercept form	<ol> <li>Warm-up</li> <li>Ch. 4.1 Notes         <ul> <li>application problems</li> <li>4.1 Exit Ticket</li> </ul> </li> </ol>	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 4/17/24	1. Write equations in slope-intercept form	<ol> <li>Warm-up</li> <li>Student Journal p.99-</li> <li>100</li> </ol>	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 4/18/24	<ol> <li>Write an equation of a line given its slope and a point on the line.</li> <li>Write an equation of a line given two points on the line.</li> </ol>	<ol> <li>Warm-up</li> <li>Ch. 4.2 Notes         <ul> <li>point-slope form</li> <li>Homework: Textbook</li> <li>p.185 #3-10</li> </ul> </li> </ol>	1.Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	3.Use linear equations to solve real-life problems.				
Friday 4/19/24	<ol> <li>Write an equation of a line given its slope and a point on the line.</li> <li>Write an equation of a line given two points on the line.</li> <li>Use linear equations to solve real-life problems.</li> </ol>	<ol> <li>Warm-up</li> <li>Ch. 4.2 Notes         <ul> <li>write equations in slope-intercept form</li> </ul> </li> </ol>	1.Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

#### Intro to Algebra (Period 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 4/15/24	<ol> <li>Solve inequalities using addition and subtraction.</li> <li>Tell whether a value is a solution.</li> <li>Graph inequalities.</li> </ol>	1.Ch. 4.1-4.2 Quiz	<ul><li>1.Class</li><li>participation</li><li>2. Independent</li><li>Practice</li><li>3. Homework</li></ul>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 4/16/24	1. Solve inequalities using multiplication and division.	1.7 <sup>th</sup> Grade Field Trip ~ No Class	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	2.Solve real-life problems.		2. Independent Practice		
Wednesday 4/17/24	<ol> <li>Solve inequalities using multiplication and division.</li> <li>Solve real-life problems.</li> </ol>	1.Warm-up 2.Ch. 4.3 Notes - solve inequalities using multiplication and division (positive numbers)	<ol> <li>Class</li> <li>Participation</li> <li>Exit Ticket</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 4/18/24	<ol> <li>Solve inequalities using multiplication and division.</li> <li>Solve real-life problems.</li> </ol>	<ol> <li>Warm-up</li> <li>Ch. 4.3 Notes         <ul> <li>solve inequalities</li> <li>using multiplication and</li> <li>division (negative</li> <li>numbers)</li> </ul> </li> </ol>	1.Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 4/19/24	<ol> <li>Solve inequalities using multiplication and division.</li> <li>Solve real-life problems.</li> </ol>	1.Warm-up 2.Solve inequalities using multiplication/division practice	<ol> <li>1.Class</li> <li>Participation</li> <li>2. Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

### Algebra 1B (Period 3)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 4/15/24	1. Determine the number of	<ol> <li>Warm-up</li> <li>Ch. 5.6 Notes</li> </ol>	1.Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	solutions to systems of linear equations. 2.Use linear systems to solve real-life problems.	- application problems 3.5.6 Exit Ticket	<ol> <li>Independent</li> <li>Practice</li> <li>Homework</li> </ol>		
Tuesday 4/16/24	<ol> <li>Check solutions of system of linear inequalities.</li> <li>Graph systems of linear inequalities.</li> <li>Write systems of linear inequalities.</li> <li>Use systems of linear inequalities to solve real-life problems.</li> </ol>	<ul> <li>1.Warm-up</li> <li>2. Ch. 5.7 Notes <ul> <li>checking solutions</li> </ul> </li> <li>3.Homework: Textbook</li> <li>p.278 #3-10</li> </ul>	<ol> <li>Class Participation</li> <li>Independent Practice</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 4/17/24	<ol> <li>Check solutions of system of linear inequalities.</li> <li>Graph systems of linear inequalities.</li> <li>Write systems of linear inequalities.</li> <li>Use systems of linear inequalities to solve real-life problems.</li> </ol>	1.Warm-up 2. Ch. 5.7 Notes -graph systems of linear inequalities	<ol> <li>Class Participation</li> <li>Independent</li> <li>Practice</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Thursday 4/18/24	<ol> <li>Check solutions of system of linear inequalities.</li> <li>Graph systems of linear inequalities.</li> <li>Write systems of linear inequalities.</li> <li>Use systems of linear inequalities to solve real-life problems.</li> </ol>	<ul> <li>1.Warm-up</li> <li>2. Ch. 5.7 Notes <ul> <li>graph systems of</li> </ul> </li> <li>linear inequalities</li> </ul>	<ul><li>1.Class Participation</li><li>2. Independent</li><li>Practice</li></ul>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 4/19/24	<ol> <li>Check solutions of system of linear inequalities.</li> <li>Graph systems of linear inequalities.</li> <li>Write systems of linear inequalities.</li> <li>Use systems of linear inequalities to solve real-life problems.</li> </ol>	1.Warm-up 2. Silly Story – Graphing Activity	<ol> <li>Class Participation</li> <li>Independent</li> <li>Practice</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

## Algebra II (Period 4)

DAY	OBJECTIVES	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA
	Students will be				COMMON
	able to:				CORE
					STANDARDS

Monday 4/15/24	<ol> <li>Explore         properties of             parabolas.         </li> <li>Find max/min         values of quadratic             functions         3.Graph quadratic             functions using x-             intercepts     </li> </ol>	1. Textbook p.61 #4-12 evens	<ul><li>1.Class</li><li>Participation</li><li>2. Independent</li><li>Practice</li></ul>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Tuesday 4/16/24	<ol> <li>1.Explore         properties of             parabolas.         </li> <li>2.Find max/min         values of quadratic             functions          </li> <li>3.Graph quadratic             functions using x-             intercepts</li> </ol>	1. Ch. 2.2 Notes -standard form	<ol> <li>Class</li> <li>Participation</li> <li>Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Wednesday 4/17/24	<ol> <li>Explore         <pre>properties of             parabolas.</pre> <pre>2.Find max/min             values of quadratic             functions             3.Graph quadratic             functions using x-             intercepts</pre> </li> </ol>	<ol> <li>Ch. 2.2 Notes         <ul> <li>-standard form</li> </ul> </li> <li>Homework: Textbook         <ul> <li>p.61 #22-30 evens</li> </ul> </li> </ol>	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Thursday 4/18/24	<ol> <li>Explore properties of parabolas.</li> <li>Find max/min values of quadratic functions</li> </ol>	1. Ch. 2.2 Notes - intercept form	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

	3.Graph quadratic functions using x- intercepts				
Friday 4/19/24	<ol> <li>Explore properties of parabolas.</li> <li>Find max/min values of quadratic functions         <ol> <li>Graph quadratic functions using x- intercepts</li> </ol> </li> </ol>	1. Ch. 2.2 Notes - intercept form	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

## Intro to Algebra (8) (Period 5)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 4/15/24	<ol> <li>Determine whether a relation is a function.</li> <li>Identify domain and range.</li> </ol>	<ol> <li>Warm-up</li> <li>Function Notes         <ul> <li>vertical line test</li> </ul> </li> <li>Functions Worksheet</li> </ol>		Individual students will be provided accommodations if mandated in their IEPs	No School
Tuesday 4/16/24	<ol> <li>Determine whether a relation is a function.</li> <li>Identify domain and range.</li> </ol>	1.Warm-up 2.Domain and Range Notes	<ol> <li>Class</li> <li>Participation</li> <li>Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

Wednesday 4/17/24	<ol> <li>Determine whether a relation is a function.</li> <li>Identify domain and range.</li> </ol>	1.Warm-up 2. Domain and Range Notes	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 4/18/24	<ol> <li>Determine whether a relation is a function.</li> <li>Identify domain and range.</li> </ol>	1.Warm-up 2. Function, Domain, and Range Worksheet	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 4/19/24	<ol> <li>Determine whether a relation is a function.</li> <li>Identify domain and range.</li> </ol>	<ol> <li>1.Warm-up</li> <li>2. Function Notation Notes</li> </ol>	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

#### Math Strategies II (Period 6)

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DAY	OBJECTIVES	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA			
	Students will be				COMMON			
	able to:				CORE			
					STANDARDS			

Monday 4/15/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Study Island – Volume Asssignment	1.Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Tuesday 4/16/24	1.Apply volume formulas of cones, cylinders, and spheres.	1. Transformers Activity	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 4/17/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Transformations Notes - translation	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 4/18/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Transformations Notes - translation	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 4/19/24	1. Apply volume formulas of cones, cylinders, and spheres.	1.Transformations Notes - translation	1.Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

\*\*Lesson plans or assignments may be altered at any time. \*\*